



THE BRITISH SCHOOLS  
Founded 1908

# PERFICE

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*Be thorough*



“form self-confident, creative, inquiring,  
Discerning, fully bilingual students...”

# Our Teachers & Staff Making a difference



The learning community of The British Schools strives for excellence in a variety of contexts. Academic results in recent years have been outstanding; with close to a 100% pass rate in the IB Diploma examinations. Similarly, results in the Cambridge International Examinations have not only significantly improved, but are now significantly better than world average figures. The Junior School has also maintained an impressive 100% pass rate in the “Egreso examinations”. In the sporting arena there has been a consistent increase in participation rates, and student passion for sports is mirrored in excellent results in several disciplines. Similarly, the Arts flourish at The British Schools, where the flagship annual musical is but the tip of a creative iceberg.

As a learning community we seek to create, and maintain, a positive caring atmosphere throughout the School in which students flourish and develop. An environment that encourages independent, as well as collaborative learning, and which arouses both curiosity and creativity.

*Our commitment to students, their learning, the School we work for, the colleagues we work with, indeed our commitment to the teaching profession, grows out of emotional bonding. The passion and pride that we take in the craft of teaching are forged in the furnace of our relationships and become the very mettle of our professional identities as emotionally intelligent teachers.*

*Extract from "Bringing It All Together:  
Teachers as Emotion Coaches"*

*“Tell me and I'll forget;  
show me and I may remember;  
involve me and I'll understand”.*

Chinese Proverb

## Teacher competencies for



# Educating for life



## es for the 21st century



The excellent results achieved by the School in recent years are not an accident; but rather the product of a commitment to an educational project centered on learning. Increasingly, the role of quality teachers is recognised as the critical variable in facilitating learning, and thereby, achieving excellence.

*"The quality of teaching makes a huge difference. A report by Hanushek and Rivkin indicates that pupils taught by the most effective teachers learn in six months what it takes a year for children taught by the average teacher to achieve. Those taught by the least effective teachers took two years to make the same amount of progress".*

*National College of School Leadership*

The School seeks to attract and retain highly qualified and highly motivated teachers. Moreover, the School is committed to the Professional Development of all staff. Seminars and Conferences incorporating both South American and International experts in their fields are a part of this cycle of Professional Learning. Professional Development, in turn, is guided by the appraisal of teachers' performance.

More than half of the School's IB teachers are IB Examiners. Many are Senior Examiners and IB Workshop Leaders. Several staff members have taken part in the process of school accreditation for both the Council for International Schools (CIS) and the Latin American heads Conference (LAHC), in the belief that exposure to such school evaluations can but result in them returning to The British Schools with more critical awareness of what makes a school excellent. The CIS Visiting Team Report of 2011 praised The British Schools teachers and staff for their sense of loyalty, commitment and School Spirit.

Such loyalty, commitment and School Spirit are ingredients that, combined with the endless enthusiasm of our students and the collaborative support of our families and alumni, make The British Schools a unique and very special educational community.



# "Recognising individual differences & needs"

Positive Emotional Intelligence Inter  
collaboration Dynamic Trust Shar  
Reliable Tenacity Collegia  
Flexible Constructi  
Ethical Wisdom Servi  
attainment Virtues

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