



THE BRITISH SCHOOLS  
*Founded 1908*

# PERFICE

*Be thorough*



## School Spirit

“encourage and promote  
a sense of **belonging...**”

# Deep Caring

## A caring community



The British Schools is committed to creating a positive educational environment, where everyone feels that they belong, are welcomed, comfortable and safe.

We firmly believe that with everyone working together as One School Family, we can create and nurture One Caring Community. A culture of caring will help students develop their moral, emotional and social intelligence, while also determining what it means to care for themselves and to care for others.



### PASTORAL PROGRAMME

The School's Pastoral Programme aims to enrich students' educational experiences by accompanying all areas of the curriculum. It revolves around Five Thematic Units organised didactically under a careful sequencing of activities aimed at developing students' cognitive, affective and behavioural dimensions. The role of Form Teachers and the Form Periods are key factors in promoting this development:

#### Living Together

Conflict management, individual and group identity, dialogue, negotiation, and mutual respect.

#### Building our Roles as Students

Developing the skills necessary for academic success such as time and stress management, how to study, motivation and organisation.

#### Building our Moral Personalities

Encourage the ethical and moral development and how to attain the necessary competencies to become democratic citizens.

#### Life Skills

Social and interpersonal skills, cognitive and critical thinking skills and emotional intelligence.

#### Community Project

Activities aimed at deepening the culture of solidarity among students by working on concrete actions.



## A Culture of Respect

# School Spirit

## A deep rooted Pride & Affection



Learning together within The British Schools, both for the future and for life, will assist students to develop a deep rooted sense of pride and affection for the School, while also creating an awareness of their responsibility to their community and the need to use their gifts and experience for the good of the world.

“...the School Spirit, which unites us all, has remained unchanged. It is the heart and soul of The British Schools; its quintessence, formation for life – in academics, values, moral fibre and character – that leaves an imprint on those who pass through these walls...”

*The British Schools  
A Photographic History of the First 100 Years*



Fairness  
Humility  
Generosity  
Loyalty  
Honesty  
Tolerance  
Empathy



“The best possible  
preparation  
for life”



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